

# A – F Accountability

## Transparency & Student Success



# Which Schools are Assessed?

- Public schools (Traditional & Charter)
- Accredited non-public schools
- Schools that participate in the voucher program



# Two New Models\*

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- Elementary & Middle Schools  
– *Performance & Growth*
- High Schools  
– *Performance & Improvement*

\*Summary of **proposed rule** approved by the Indiana State Board of Education on 11.7.11, and is subject to change



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# Key Changes from Old to New

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- Simplifies designations awarded to schools
- Incorporates **Indiana Growth Model** into accountability
  - *Focuses on closing achievement gaps*
  - *Focuses on all students, not just the “bubble kids”*
- Recognizes **4- and 5-year** Graduation Rates
- Includes **College & Career Readiness**



# A-F

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## **BASES and BONUSES\***

- For each model the *preliminary* grade is **BASED** on student **PERFORMANCE**

\*For each model the *preliminary* grade may go up or down due to student **GROWTH** or **IMPROVEMENT** and **PARTICIPATION**



# A-F

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The BASES are aligned with the state goal:

**90 – 25 – 90**



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# Indiana's Three Goals

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- 90 percent of students pass math and E/LA ISTEP+
- 25 percent of grads pass an AP or IB exam or earn college credits during high school
- 90 percent of students graduate with a diploma



Indiana's Education Scoreboard



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# Elementary & Middle School Model

- **Performance on ISTEP+, IMAST, & ISTAR (90)**

90.0 – 100.0%	4.00 points
85.0 – 89.9%	3.50 points
80.0 – 84.9%	3.00 points
75.0 – 79.9%	2.50 points
70.0 – 74.9%	2.00 points
65.0 – 69.9%	1.50 points
60.0 – 64.9%	1.00 points
0.00 – 59.9%	0.00 points





# Elementary & Middle School Model

- **Growth** on ISTEP+
  - Potential bonuses for **High** Growth
  - Potential penalty for **Low** Growth



# Elementary & Middle School Model

**The Indiana Growth Model places students in one of three growth categories**

**High**

at or above 66<sup>th</sup> percentile

**Typical**

at or between the 35<sup>th</sup> and 65<sup>th</sup> percentile

**Low**

up to and including 34<sup>th</sup> percentile



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# Elementary & Middle School Model

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## *Impact of Growth*

The preliminary grade may be **raised** based on **HIGH** academic **growth** of students who performed in the bottom 25% on ISTEP+.



The preliminary grade may be **raised** based on **HIGH** academic **growth** of students who performed in the top 75% on ISTEP+.



The preliminary grade may be **lowered** based on **LOW** academic **growth** of 100% of students for performance on ISTEP+.



# Elementary & Middle School Model

## *Impact of Participation*

The preliminary grade may also be **lowered** if **less than 95%** of students in any of the subgroups **participate** in the ISTEP+, IMAST, or ISTAR exams.



# Elementary & Middle School Model

## *Calculating Grades*

- Separate grades (points) are determined for English/Language Arts and Math
- A **final grade** is determined by averaging the English/Language Arts and Math grades (points)



# Elementary & Middle School Model

Convert the averaged E/LA and math grades (points) to a **FINAL** letter grade for a school, using the following scale:

3.51 - 4.00 points = A

3.00 - 3.50 points = B

2.00 - 2.99 points = C

1.00 - 1.99 points = D

0.00 - 0.99 points = F



# High School Model

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- Schools assessed in four weighted areas:
  - English 10 ECA (30%)
  - Algebra I ECA (30%)
  - Graduation Rate (30%)
  - College & Career Readiness (10%)





# High School Model

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- English I 0 and Algebra I ECAs (90)

## – Performance (base)

90.0 – 100.0%	4.00 points
85.0 – 89.9%	3.50 points
80.0 – 84.9%	3.00 points
75.0 – 79.9%	2.50 points
70.0 – 74.9%	2.00 points
65.0 – 69.9%	1.50 points
60.0 – 64.9%	1.00 points
0.00 – 59.9%	0.00 points



# High School Model

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- English I 0 and Algebra I ECAs

**Improvement**

*(bonus)*

- 8<sup>th</sup> grade to 10<sup>th</sup> grade



- 10<sup>th</sup> grade to graduation



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# High School Model

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- College & Career Readiness (25)
  - Pass an AP exam (base)
  - Pass an IB exam (base)
  - Earn College Credits (3) (base)
  - Earn an Industry Certification (base)



# High School Model

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- College & Career Readiness

*(base)*

25.0 - 100%	=	4.00 points
18.4 - 24.9%	=	3.00 points
11.7 - 18.3%	=	2.00 points
05.0 - 11.6%	=	1.00 points
00.0 - 04.9%	=	0.00 points



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# High School Model

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- Graduation Rate (90)

4-year rate

(base)

90.0 – 100.0%	4.00 points
85.0 – 89.9%	3.50 points
80.0 – 84.9%	3.00 points
75.0 – 79.9%	2.50 points
70.0 – 74.9%	2.00 points
65.0 – 69.9%	1.50 points
60.0 – 64.9%	1.00 points
0.00 – 59.9%	0.00 points



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# High School Model

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- Graduation Rate

## Improvement

(*bonus*)\*

- Diploma type\*



- 5-year rate\*



*\*These components of the model begin in 2014-15*



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# High School Model

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## *Calculating Grades*

- *Weighted* grades (points) are determined for:
  - English 10 ECA **Score x 30%**
  - Algebra I ECA **Score x 30%**
  - Graduation Rate **Score x 30%**
  - College and Career Readiness **Score x 10%**
- A **final grade** is determined by adding the four grades (points) together





# High School Model

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Convert the combined grades (points) of the Eng. 10 ECA, math ECA, Grad Rate, & CCR to a **FINAL** letter grade for a school, using the following scale:

3.51 - 4.00 points = A

3.00 - 3.50 points = B

2.00 - 2.99 points = C

1.00 - 1.99 points = D

0.00 - 0.99 points = F



# Combined Schools & Corporation Grades

- Schools that serve grades that encompass both models will receive one **FINAL** grade by adding the two scores from both models together after multiplying those scores by the enrollment percentages weighted accordingly.
- Corporations are treated as a single large school. They will receive one **FINAL** grade using the same methodology outlined above.



# Additional Questions?

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